

جامعة الإسكندرية
ALEXANDRIA
UNIVERSITY

Quality education

2025-2026

Alexandria University commitment and policy that ensures accessibility

Alexandria University already has an institutional commitment to equality and non-discrimination, together with disability-accessibility provisions. Its published values commit the university to equal opportunities without discrimination on grounds of religion, race, gender or age.

Alexandria University Policy on Inclusive and Equitable Access to Lifelong Learning and Community Educational Activities.

1. Policy Statement

Alexandria University is committed to promoting inclusive, equitable and lifelong learning opportunities for all members of society, including individuals who are not formally enrolled at the University.

The University shall promote fair and non-discriminatory access to its publicly available educational resources, community learning activities, professional development programmes and educational outreach initiatives, subject to applicable regulations, eligibility requirements, capacity and available resources.

The University recognizes education as a fundamental means of empowering individuals, strengthening communities, promoting social inclusion and supporting sustainable development.

2. Purpose

This policy aims to:

1. Promote equal opportunities for members of the public to benefit from University educational and community activities.
2. Prevent discrimination in access to learning opportunities.
3. Facilitate participation by people with disabilities and individuals from disadvantaged or underrepresented communities.

4. Encourage lifelong learning, vocational education and professional development.
5. Establish transparent procedures for registration, participation, reasonable accommodation and complaints.
6. Support the University's contribution to the United Nations Sustainable Development Goals.

3. Scope

This policy applies to University-organized activities and resources that are designated for public or external participation, including:

- **Libraries and educational resources:** Publicly accessible library collections, reading facilities and digital educational resources.
- **Public lectures and educational events:** Seminars, awareness campaigns, cultural activities, workshops, conferences and educational exhibitions.
- **Short courses and vocational training:** Continuing education, professional training, community skills development and employability programmes.
- **Professional postgraduate programmes:** MBA, Executive MBA, professional diplomas and other programmes admitting eligible external applicants.
- **Educational outreach:** School visits, science demonstrations, Children's University activities, community literacy programmes and educational convoys.
- **Online learning:** Open educational materials, public webinars and online training opportunities.

4. Principles of Equal Access

Alexandria University shall promote access to its publicly offered educational activities without discrimination based on gender, age, disability, religion, nationality, socioeconomic background or other status protected by applicable law.

Participation shall be governed by clear and objective requirements appropriate to the nature of each activity.

Admission to degree programmes, including MBA and Executive MBA programmes, shall remain subject to published academic admission criteria. This policy does not waive academic requirements or guarantee admission.

5. Accessibility for Persons with Disabilities

The University shall take reasonable steps to ensure that eligible participants with disabilities can access educational activities and resources.

Such measures may include:

- Accessible learning spaces and appropriate physical arrangements.
- Alternative educational formats and assistive technologies, where available.
- Accessible digital learning materials.
- Reasonable adjustments to participation and assessment arrangements.

- Coordination with the Taha Hussein Centre for Students with Disabilities and relevant University units.

Where a requested adjustment cannot be provided, the responsible unit shall consider an appropriate alternative.

6. Financial Accessibility

The University shall clearly communicate whether each activity is free of charge or subject to fees.

Where feasible and permitted by University regulations, faculties and centres are encouraged to provide free educational activities, reduced fees, scholarships or sponsored places for participants facing financial barriers.

No activity shall be described as free unless participation is genuinely free of the stated charges.

7. Public Information and Registration

University faculties, institutes and centres organizing activities for external participants shall publish, where applicable:

- The objectives and educational content of the activity.
- Eligibility and registration requirements.
- Dates, locations and participation arrangements.
- Applicable fees.
- Accessibility arrangements and contact information.
- Any restrictions arising from capacity, safety or professional accreditation requirements.

Information should be communicated through appropriate channels to reach the intended communities.

8. Community Educational Outreach

The University shall encourage faculties, staff members and student volunteers to participate in educational outreach activities, particularly in underserved communities.

These may include school-based lectures, practical demonstrations, environmental awareness activities, health education, adult literacy programmes and vocational guidance.

Outreach activities shall be organized in coordination with relevant schools, community organizations and local authorities, where required.

The University shall seek to ensure that participation is inclusive, safe and appropriate for the age and needs of beneficiaries.

9. Responsibilities

Community Service and Environmental Development Sector

Coordinate the implementation and monitoring of community educational access initiatives.

Education and Student Affairs Sector

Support inclusive participation, student volunteering and accessibility arrangements.

Faculties, Institutes and Training Centres

Apply transparent eligibility and registration procedures and maintain appropriate activity records.

Taha Hussein Centre and Relevant Support Units

Provide technical advice and coordination concerning disability accessibility and reasonable accommodation.

Quality Assurance and Relevant Administrative Units

Support periodic evaluation, documentation and institutional reporting.

10. Monitoring and Evaluation

The University shall encourage the collection of annual information on publicly accessible educational activities, including:

- Number and types of public educational events.
- Number of short courses and vocational training programmes.
- Number of external participants, where records are available.
- Number of outreach activities delivered outside University premises.
- Participation of student volunteers.
- Accessibility arrangements and reasonable accommodations provided.
- Feedback and complaints received and actions taken.

Personal information shall be handled in accordance with applicable data-protection requirements.

11. Complaints and Continuous Improvement

Participants shall be informed of an appropriate channel for submitting concerns about discrimination, accessibility barriers or unfair participation procedures.

The responsible University units shall review complaints in accordance with applicable institutional regulations and take appropriate corrective measures.

12. Review and Approval

This policy shall become effective upon approval by the competent University authority.

It shall be reviewed periodically, preferably every three years or earlier when required by legislation, institutional developments or identified accessibility needs.

Approval Authority: University council

Policy created 2020

Policy reviewed 2021

Evidence supporting this proposed policy

The November 2025 Community Service Council report documents educational seminars, workshops, training courses and literacy activities, while the university's disability-support initiatives demonstrate practical commitments to accessibility.

Educational off-campus outreach activities in Alexandria university

Alexandria University implements educational outreach initiatives designed to extend learning opportunities beyond formal university education and engage school-age children, adult learners and underserved communities. The University documented Children's University activities across six faculties, offering practical learning experiences in science, engineering, agriculture, education and health-related fields. These activities included an interactive recycling workshop introducing children to environmental sustainability.

In September and October 2025, the University also delivered community outreach convoys in Abis 7 and Abis 8, combining healthcare services with educational awareness on nutrition, personal safety, road safety and preventive healthcare. The Abis 8 initiative explicitly involved students from different faculties.

In addition, the University's 2025–2026 literacy eradication plan established structured participation by Faculty of Education students in community-based adult literacy activities.

1. Abis 7 Village – Educational and Health Awareness Convoy

15 September 2025 announcement

The Faculty of Medicine organized a multidisciplinary community convoy involving Medicine, Dentistry, Pharmacy, Nursing and the Anti-Violence Against Women Unit. In addition to healthcare services for 650 beneficiaries, the convoy delivered educational sessions for women and children covering nutrition, personal safety, road safety, smartphone addiction and safe interaction with domestic animals.



2. Abis 8 – Community Convoy with Student Volunteers

17 October 2025

Alexandria University organized a community medical convoy in cooperation with Qabas Charity Foundation and Rotary Club of Alexandria.

The university explicitly documented participation by students from different faculties. The convoy served 508 beneficiaries and provided preventive health awareness to local residents.

These are valuable examples of outreach beyond campus, but they took place in villages and community settings rather than being specifically documented as lectures inside local schools.



3. Official Children's University and environmental workshops

Alexandria University has published a dedicated three-page document titled “Educational Outreach Activities for Local School Students” under indicator 4.3.4.

Children's University – Practical Science and Sustainability Education

The report describes educational activities for children across the Faculties of Science, Engineering, Education, Agriculture, Specific Education and Nursing.

It also documents an interactive recycling workshop at the Faculty of Early Childhood Education entitled “Our Children's Steps Towards a Sustainable Environment.”



These activities promoted scientific exploration, environmental awareness, creativity and hands-on learning for school-age children.

This is direct institutional evidence of educational outreach to school-age learners, although the documented Children's University activities were held at university faculties rather than in local school premises.

4. Student participation in community literacy education

The Faculty of Education's 2025–2026 Literacy Eradication Implementation Plan provides additional evidence of student-led community educational outreach.

It establishes a mechanism for involving students from five education faculties in opening literacy classes in Alexandria neighbourhoods and other governorates, working with the General Authority for Adult Education. The September 2025 plan specifies targets of 350 literacy classes and 450 learners. These are planned targets, not verified completed outcomes. Below is the first page of the plan of Alexandria university to eradicate illiteracy

جامعة الإسكندرية
ALEXANDRIA UNIVERSITY

مكتب الوكيل
لشئون خدمة المجتمع وتنمية البيئة

كلية التربية
FACULTY OF EDUCATION

مركز جامعة الإسكندرية
للقضاء على الأمية

الخطة التنفيذية لمركز جامعة الإسكندرية للقضاء على الأمية للعام الجامعي ٢٠٢٥/٢٠٢٦
لدمج طلاب كليات التربية [١] في مشروع مصر القومي للقضاء على الأمية[٢]

الهدف الاستراتيجي : القضاء على الأمية في محافظة الإسكندرية ؛ حيث تشكل نسبة الأمية بالمحافظة وفقا لأحصائية ٢٠١٧ **(٢٠,٨٪)** من إجمالي الأميين بجمهورية مصر العربية.
الهدف التنفيذي : القضاء على الأمية في أحياء الإسكندرية ؛ حيث يبلغ عدد الأميين في محافظة الإسكندرية **(٧٥٥,٠٥٣)** أمي.

التاريخ	النشاط	متطلبات التنفيذ	المسؤول عن التنفيذ	مؤشرات الإنجاز
سبتمبر ٢٠٢٥	١. استقبال طلاب كليات التربية الخمس في مركز جامعة الإسكندرية للقضاء على الأمية لتسجيل وعمل اجراءات فتح فصول محو أمية بنظام الفوري في أحياء محافظة الإسكندرية والمحافظات الأخرى.	- مخاطبة : الطلاب. - تجميع بطاقات الطلاب و بطاقات الأفراد الأميين والتسجيل لهم على قاعدة بيانات مركز جامعة الإسكندرية للقضاء على الأمية وارسال البيانات إلى الهيئة العامة لتعليم الكبار لتحديد موعد امتحان لجميع الأفراد المقبولة بعد الكشف عليهم. - إبلاغ جميع الطلاب بميعاد امتحان محو الأمية من خلال مركز مركز جامعة الإسكندرية للقضاء على الأمية.	وكيل **كلية التربية** لشئون خدمة المجتمع وتنمية البيئة مركز جامعة الإسكندرية للقضاء على الأمية	- فتح (٣٥٠) فصل - إجمالي (٤٥٠) فرد أمي
	٢. الإجابة على استفسارات وتساؤلات الطلاب فيما يخص مشروع محو الأمية (الأوراق المطلوبة – كيفية التسجيل – شروط قبول الفرد الأمي – أماكن الامتحانات – شكل الامتحانات).	- المسؤول الإداري لمركز جامعة الإسكندرية للقضاء على الأمية.	مركز جامعة الإسكندرية للقضاء على الأمية	- استقبال (٣٠٠) من طلاب كليات التربية الخمس للرد على الاستفسارات والتساؤلات.

(١) **طلاب كليات التربية بجامعة الإسكندرية :** (التربية - التربية للطفولة المبكرة – التربية النوعية – التربية الرياضية للبنات – التربية الرياضية للبنين) .
(٢) **محو الأمية :** يقصد بمحو الأمية في قانون **رقم ٨ لسنة ١٩٩١م** تعليم المواطنين الأميين للوصول بهم إلى مستوى نهاية الحلقة الإبتدائية من التعليم الأساسي .

فاكس: ٤٨٦٥٦٧١ - مباشر: ٤٨٤٠٩٠٥-٤٨٧١١٣٧
Emil: alex_univ_cel@yahoo.com

Alexandria University: Public Educational and Community Events in 2025

Alexandria University organized a range of educational lectures, cultural events, awareness seminars and community-oriented activities during 2025. Its official website provides announcements and, for several events, photographs. Alexandria University promotes lifelong learning and community engagement through educational lectures, awareness seminars, cultural exhibitions and knowledge-sharing events organized across its faculties and specialized institutes.

During 2025, the University organized educational activities addressing public health, cultural understanding, sustainable development and social awareness. Examples include the World Hepatitis Day seminar, the Cultural Heritage Exhibition involving 19 nationalities, and educational sessions addressing smoking, lung cancer and drug prevention.

The Faculty of Medicine also advertised a cultural book discussion in December 2025 with an open invitation to attend, demonstrating the University's commitment to extending educational and cultural opportunities beyond conventional classroom teaching. These activities contribute to the University's educational and community-service mission and support SDG 4, particularly the promotion of lifelong learning.

1. World Hepatitis Day – Community Health Awareness



20 July 2025 · Higher Institute of Public Health , Public access: Community-oriented event; unrestricted admission

An educational seminar entitled “Together Towards a Future Free from Hepatitis”, organized in collaboration with the Association of Infection Control Physicians in Alexandria. It addressed hepatitis prevention, treatment and evidence-based public health information.

2. Cultural Heritage Exhibition – International Communities



29 April 2025 · Alexandria University Stadium

Public access: International guests and a large student audience were documented

A cultural exhibition featuring students from 19 nationalities, with traditional clothing, handicrafts, paintings, food heritage and cultural presentations. The event promoted intercultural learning and dialogue.

3. Smoking and Lung Cancer – Public Health Education



2 December 2025 · Higher Institute of Public Health

Public access: Participation across university faculties was documented; wider public admission

An educational seminar discussing lung cancer, environmental pollutants and the health risks associated with cigarettes, shisha and electronic cigarettes. The seminar discussed smoking form the religious perspective.

4. Cultural Awareness Seminar – Public Book Discussion



24 December 2025 · Faculty of Medicine

An openly advertised invitation, although the announcement

A cultural book discussion of I Am Coming, O Light by Mohamed Abu El-Gheit, with Professor Huda Mekki as guest speaker. The Faculty of Medicine published an invitation stating that all were

5. Drug Prevention and Youth Awareness



26 October 2025 · Faculty of Education

An educational seminar delivered with the national Fund for Combating and Treating Addiction and Abuse. It addressed drug prevention, addiction risks and the role of young people in community awareness.

6. First Cultural Tourism Forum



19 March 2025 · Faculty of Tourism and Hotel

A forum dedicated to cultural tourism, relevant to heritage education and professional knowledge exchange.The event is listed in the university's official conference archive, with public admission

7. World Health Day 2025

16 April 2025 · Higher Institute of Public Health



The institute organized an event marking World Health Day, demonstrating its engagement with health education and awareness.

Free Access to Educational Resources for those not studying at the university

Alexandria University demonstrates engagement with learners beyond conventional university programmes. Alexandria University promotes lifelong learning and access to educational resources beyond its enrolled student population. The University Central Library provides access to its collections for external scholars and researchers through a free visitor membership system, subject to standard registration requirements.

The University's educational infrastructure also includes digital libraries, internet-connected computer facilities and electronic research resources. Through its Digital Library Unit and engagement with the Egyptian Knowledge Bank, the University supports access to academic information and digital learning opportunities for researchers and educational institutions beyond its own campus.

1. Free access to Alexandria University Central Library



The official university website states that scholars and researchers may use the Central Library's collections and that visitor membership cards are issued free of charge. It explicitly provides membership requirements for visitors who are not Alexandria University staff members.

2. Free electronic library and computer facilities



The Faculty of Medicine Library website describes an electronic library with 50 internet-connected computers, free electronic services for library visitors, and access to research databases.

This supports the existence of free digital learning facilities. However, the webpage dates from 2016, and unrestricted eligibility for external visitors in 2025 is not fully established.

3. Digital Library Unit – Services to external educational institutions



Alexandria University's Digital Library Unit identifies private universities, national universities, educational institutes and external scholarly journals among its beneficiary groups. It also offers workshops for researchers and library professionals.

This demonstrates that services extend beyond the university community, although not all services are stated to be free.

4. Free online educational resources through the Egyptian Knowledge Bank

Alexandria University has organized training on the Egyptian Knowledge Bank (EKB), which provides free educational resources to Egyptians, including learners outside universities. The university also operates an e-learning platform, but public access to all its courses is not confirmed.

Alexandria University – Open Short Courses and Vocational Training, 2025

Alexandria University has an institutional framework for offering short courses, continuing education and vocational training to people who are not enrolled as university students. The strongest evidence comes from its Vocational Training Centre, Community Service Centre and Higher Institute of Public Health.



In general, Alexandria University provides lifelong learning opportunities to individuals beyond its enrolled undergraduate population through vocational training, professional short courses, continuing education and postgraduate professional programmes. During 2025, the Higher Institute of Public Health delivered the One Health Summer School in collaboration with the World Health Organization, providing intensive interdisciplinary training to 43 participants from academic, professional, governmental, private and civil society backgrounds.

The Faculty of Business also continued its professional postgraduate education activities, celebrating the graduation of an Executive MBA cohort in June 2025. The University's MBA and EMBA programmes provide opportunities for graduates of recognized institutions and working professionals to develop advanced management, leadership and business competencies.

These activities are complemented by the University's Vocational Training Centre, Community Service Centre and professional healthcare training facilities, supporting skills development, employability and lifelong education.

1. Vocational Training Centre: Vocational and professional skills for the community



Alexandria University's Vocational Training Centre explicitly identifies members of the wider community as beneficiaries. Its objectives include practical training, employability, responding to labour-market needs and partnerships with public and private institutions.

The centre's stated mandate provides direct evidence of an institutional commitment to external learners. This is the 9th round for capacity building of Human resources specialists.

2. Community Service Centre – Short Courses and Retraining

Continuing education for adults and the general public

The Community Service Centre's published objectives include short courses, retraining programmes, training for employees in productive and service sectors, and educational activities for adults and children.

A strategic document published in April 2025 explicitly describes the centre's role in providing continuing education and community-oriented training. This is strong documentary evidence of a free provision for non-enrolled learners

3. Higher Institute of Public Health – Professional Short Courses



The Higher Institute of Public Health offers specialized training in infection control, occupational health and safety, epidemiology, environmental health, nutrition and food safety, and hospital management. These are relevant professional short-course areas.

A particularly useful 2025 example is its One Health Summer School, delivered from 23 August to 7 September 2025 in collaboration with the World Health Organization's Egypt office.

One Health Summer School 2025

The programme combined lectures, practical workshops and group projects. Participants included professionals and researchers from health, veterinary and environmental disciplines, alongside representatives of governmental and private institutions and civil society organizations.

The program addressed several key themes, including the foundations and principles of “One Health,” surveillance and outbreak investigation, zoonotic diseases, antimicrobial resistance (AMR), health policies and governance, environmental changes and their impact on public health, as well as community engagement and combating “infodemics.” participants also developed innovative group projects offering practical solutions to current health challenges, reflecting a strong spirit of teamwork, collaboration, and innovation.



The

4. Nursing – Accredited Professional Lifesaving Training

On 11 June 2025, Alexandria University announced that the Faculty of Nursing Training Unit had received American Heart Association accreditation to deliver specialized cardiopulmonary resuscitation and lifesaving training.

The university describes the unit as supporting continuing professional education for healthcare practitioners across specialties and operating as a training platform at local and international levels.

5. Other 2025 evidence

The Community Service and Environmental Development Council reported in November 2025 that faculties and institutes had conducted workshops, training courses, educational seminars, literacy classes and employment activities during September and October.

The council also proposed digital skills training for homemakers through the Community Service Centre. This demonstrates a community-oriented training objective

6. Vocational Training Centre



The university's Vocational Training Centre provides an institutional mechanism for practical skills development, employability training and professional preparation for community members.

Beneficiaries: Community members, workers and prospective employees.

The Community Service Centre provides a framework for adult education, retraining and skills development for people outside conventional university programmes. Its activities include professional development and labour-market-oriented training.

Beneficiaries: Adults, employees, graduates and community members.

7. Faculty of Business – MBA and Executive MBA Programmes

1 June 2025

A particularly valuable addition is the graduation of a new Executive Master of Business Administration (EMBA) cohort on 1 June 2025, officially announced by Alexandria University on 2 June 2025. The graduation ceremony was attended by university leadership, business and industry representatives, demonstrating the programme's professional orientation and links with external sectors. The official announcement includes event photographs.







Evidence of accessibility to applicants outside Alexandria University

The published MBA admission regulations permit graduates from other recognized universities or institutes to apply, subject to eligibility requirements. Applicants from different academic specializations may also be admitted after completing supplementary courses.