17.4.4. Alexandria University – Measurement of Student Sustainability Literacy (2025)

Alexandria University recognizes sustainability literacy as an important educational outcome and a foundation for preparing graduates to contribute to sustainable development.

The University's sustainability reporting identifies a Student Sustainability Literacy Questionnaire designed to assess students' understanding of sustainable development. In addition, the University's QS Sustainability documentation lists a Sustainability Literacy Assessment Tool (SLAT).

These instruments provide a framework for evaluating students' knowledge and awareness of sustainability-related issues, including the United Nations Sustainable Development Goals.

The University also promotes sustainability awareness through academic teaching, environmental seminars, student initiatives, and practical activities across different faculties.

The availability of dedicated assessment documentation demonstrates the University's commitment to measuring sustainability literacy. The extent of implementation, student participation, assessment outcomes, and use of findings for educational improvement should be substantiated through the completed questionnaires and corresponding assessment reports.

Recommended assessment indicators

To make the submission more convincing, the University should report the following:

Indicator	**Evidence required**
Student participation	Number of respondents and faculties represented
SDG knowledge	Percentage correctly identifying SDGs and their objectives
Environmental literacy	Knowledge of climate change, biodiversity, energy, water, and waste
Social sustainability literacy	Awareness of equality, inclusion, health, and responsible citizenship
Sustainable behaviour	Self-reported participation in sustainable practices
Learning improvement	Comparison of assessment results across years or before and after educational activities

1. Official evidence of student sustainability literacy measurement

Student Sustainability Literacy Questionnaire

Alexandria University's official SDG 17 reporting page for 2024–2025 lists a questionnaire designed to measure students' literacy about sustainable development.



Sustainability Literacy Assessment Tool (SLAT)

The University's QS Sustainability evidence page lists a dedicated assessment tool and a student questionnaire, indicating that sustainability literacy is addressed through specific assessment documentation.

These sources confirm that the assessment documents are listed publicly. However, they do not, by themselves, establish the number of students surveyed, the response rate, the assessment scores, or whether the assessment covered every faculty.



2. Photographic evidence of sustainability learni

Climate change awareness – Faculty of Education

Students and academic staff participated in a seminar addressing climate change, its impacts, and environmental awareness.

October 2022 – historical educational evidence, not a photograph of the 2025 literacy assessment.



Practical sustainability learning – Go Green Initiative

Faculty of Education students participated in practical planting and environmental awareness activities, demonstrating the application of sustainability concepts.

Historical supporting photograph; not evidence of a completed sustainability literacy questionnaire.