

SDG10



# Reduced Inequalities

2023-2024

## 10.6.2. University Track of admissions of underrepresented newly settled students

Alexandria University supports SDG 10 – Reduced Inequalities by expanding equitable access to education for underrepresented, newly settled, and refugee students from diverse regions. Each year, the number of international undergraduate and postgraduate students increases, reflecting the University's role in promoting equity, social inclusion, and opportunity for people affected by conflict, displacement, or socioeconomic challenges.

To ensure positive outcomes, the University provides accessible services, safety measures, and facilities for students with disabilities, special needs, or maternity-related needs. These efforts create an inclusive campus environment that supports the academic and social development of all students.

Alexandria University admits and measures undergraduate and postgraduate students from underrepresented countries. This number of students is increasing every year. Some of these students are refugees. The following table shows the countries and number if students admitted by Alexandria University.

	undergraduate International Students		Post - graduate International Students	
	Country	Number of Students	Number of Students	
1	Palestine	1488	58	
2	Syria	1203	45	
3	Lebanon	44	6	
4	Jordan	1500	39	
5	Yemen	222	41	
6	Tunisia	5	1	
7	Morocco	8	1	
8	Algeria	2	3	
9	Iraq	992	363	
10	Libya	44	200	
11	Eritrea	4	0	
12	Cameron	6	0	
13	Chad	62	8	
14	Uganda	1	7	
15	Rwanda	1	19	
16	Brondi	5	25	
17	Mali	9	4	
18	Gabon	20	0	
19	Zambia	3	0	
20	South Sudan	62	26	
21	Senegal	1	0	
22	Bangladesh	3	0	
23	Nigeria	50	13	
24	Comoros	1	0	
25	Niger	6	0	
26	Ghenea Conakry	4	0	
27	Ghenea	0	0	
28	Tanzania	1	0	
29	Mauritania	139	0	
30	Somalia	22	6	

31	Congo	3	15
32	Democratic Congo	0	2
33	Kenya	0	65
34	Afghanistan	0	1
35	Mauritius	0	1
36	no. of countries = 36	countries = 32	no. of countries= 24

## University admissions of underrepresented (and potentially underrepresented) groups of disabled students - Campus facilities for disable, special needs and or maternity care



Taha Hussein Centre for the support of disabled people (Alexandria university, Egypt)



Alexandria University admission for students with special needs, the disabled and maternity care (Disables Service Center on the Faculty of Commerce)

### Security and safety facilities

1. Fire extinguisher and sand buckets (Alexandria University).
2. Fire Exit (Alexandria University): There is an emergency exits in all faculty buildings with fire exit plan
3. Security Doors for the Exam control rooms (Alexandria University).
4. Fire alarm call point
5. Fire Alarm (smoke detector)
6. Fire extinguisher and description of how to use it properly (Alexandria University)
7. Video surveillance systems are deployed at various locations within a university campus to enhance security, safety, and operational efficiency. Video surveillance systems are used to monitor the outside perimeter and entrance of all

University buildings.

8. Each Faculty at Alexandria University has a student team for occupational safety and health. The student attend several workshops during the academic year. Workshops, seminars, and awareness campaigns educate the students about safety and health issues, including fire safety and personal safety. The student teams play a crucial role in promoting and maintaining a safe and healthy environment.
9. The student team conduct regular safety inspections of campus facilities and report any safety hazards to the university administration for prompt rectification.

### 10.6.5. Council of Community Services (equity and diversity) , and Environmental Affairs.

Alexandria University strengthens equity, inclusion, and social justice through its Council of Community Services and Environmental Affairs, led by Prof. Afaf El Owfy. The Council brings together leaders from all faculties to address inequality, support diverse population groups, and improve access to services for students and staff from different residence characteristics, ethnic groups, and socioeconomic backgrounds.

Through evidence-based policies, community programs, and campus-wide initiatives, the Council promotes fairness, equal opportunity, and positive outcomes while advancing sustainable development and environmental responsibility across the University.

Alexandria University has a dedicated committee for the community services and environmental affairs headed by Prof. Afaf El Owfy. Prof El Owfy is the vice president of Alexandria university. The committee is composed of the vice deans of the 24 institutions of Alexandria University who have many responsibilities among which is the diversity and equality committee of students and staff members.

This committee is a tasked administration or governing body to advise on and implement policies, programmes, and trainings related to community development, diversity, equity, inclusion and human rights on campus.



Members are:

						
Prof Sheirf Hezagy Faculty of Pharmacy	Prof Maha Ramzy Faculty of Dentistry	Prof. Sahar Mansour Faculty of Nursing	Prof Dalia El Said Faculty of Vet science	Prof Zeinab Nazeen High Institute of Public Heath	Prof Mohamed Hagar Faculty of SCience	Prof Mohamed Atwa Faculty of Agri. Saba Pasha
						

Prof. Dina Tawfik Faculty of Tourism	Prof Marwa Khalil Faculty of Economic and political science	Prof. Hany Khalil Faculty of Business	Prof Mohamed Al Soudany Faculty of Art	Prof. Amany Reda Faculty of Fine arts	Prof. Baheia Galal Faculty of specific Education	Prof. Lamia Othman Faculty of early Childhood
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Alexandria University advances equity, access, and social justice by strengthening cooperation with the National Council for People with Disabilities to support diverse population groups, including adolescents, young adults, and students from different residence characteristics and socioeconomic levels. Through counselling sessions, data-driven analysis, and inclusive policies, the University works to reduce inequality and improve educational outcomes.

The Taha Hussein Centre provides accessible services, mobility support, special exam arrangements, mental-health care, and family guidance, ensuring fair opportunities for all. University convoys and initiatives such as Tamkeen expand community programs, strengthen public health, and promote full participation of students with disabilities within a comprehensive development framework aligned with global trends.

## Alexandria University Receives National Council for People with Disabilities Delegation

“Counselling sessions “

Created: 18 September 2024





Professor Dr. Abdelaziz Konsowa, President of Alexandria University, received a delegation from the National Council for People with Disabilities headed by Dr. Iman Karim, General Supervisor of the Council, with the aim of supporting cooperation between the two sides and providing support in all its forms to students with disabilities studying at Alexandria University.



The meeting was attended by Dr. Ali Abdelmohsen, Acting Vice President of the University for Education and Student Affairs, Dr. Ziad El-Sayyad, Assistant Professor at the Faculty of Engineering, and Dr. Alaa Gamea, Executive Director of Taha Hussein Centre for Disability Services at the University.

During the meeting, Dr. Abdelaziz Konsowa stressed the role of Alexandria University and its keenness to care for its students with various disabilities, reviewing the vital role of Taha Hussein Centre at the university to serve these students in a way that ensures sustainability by providing distinguished and appropriate educational services to them and facilitating their educational process, providing them with appropriate family guidance and helping their parents, in addition to integrating them with other segments of society to achieve the principle of equality among students. The university president pointed out the rehabilitation of all faculties and university facilities to suit the needs of students with various disabilities, explaining that the university is working to provide many student activities and cultural, artistic, literary, social and sports events to facilitate the involvement of students with disabilities in these student activities, discover their talents, and enhance communication between them and other students.



For her part, Dr. Iman Karim expressed her pleasure with the cooperation and coordination with Alexandria University to provide the best service to students with disabilities, stressing the importance of focusing on inspiring success stories that stem from the strong will of students with disabilities. She pointed out the need to spread awareness of the culture and arts of dealing with students with disabilities and their families and providing all care and support, and working to provide all necessary means, noting her aspiration for more cooperation with Alexandria University and Taha Hussein Centre for Disability Services at the university. She also pointed out that the Council provides its technical expertise to serve the issues of people with disabilities in society, in addition to providing a number of awareness services to students with disabilities and their families, administrators, and faculty members with disabilities

### **Access scheme for students with disabilities**



### Scheme of Taha Hussein Centre for the support for disabled students and staff at the Center on the Faculty of Commerce

1. Construction of corridors in all campus to facilitate their movement with wheelchair.
2. Provision of special priority elevators are available for any student with special needs.
3. Availability of wheel chairs in the Faculties for emergency and special cases.
4. A special place in the campus as clinics for the conscription site to physically examine the students with special needs and give them certificates of exemption from conscription, as a contribution from college to reduce burden on them and their families.
5. Replacing steps with ramps for disabled people Alexandria University.
6. Accessible toilet for disabled people.
7. Special exam settings for students with visual impairments
8. Availability of shadow volutes to read for blind students
9. Special care centres for mental and health care.



Replacing steps with ramps for disabled people (Faculty of Engineering - Alexandria University)



Accessible toilet (Alexandria University)

## Training courses for children and people with special needs in the community

### The Educational Services Center - Faculty of Education, Alexandria University

**Description:** The Educational Services Center provides training courses for children and Community members with special needs. The Programs provided by the center and the number of trainees in a scheduled Training programs developed from March 2020 to October 2023



## Activity of the Faculty of Early Childhood Education

As part of the celebration of the International Day of Persons with Disabilities, the Early Intervention Center offered a free workshop that included various perspectives and a new approach to feeding students with special needs. The workshop featured an interactive session for parents and students on "How to Make a Paper Puppet."



## Alexandria University Organizes Community Service Medical Convoy to Vocational and Social Rehabilitation Association (NGO) in Seyouf Area

December 2024



In continuation of Alexandria University's active participation in the presidential initiative (Bedaya) for human development "A New Beginning for Building the Human Being", and under the auspices of Professor Dr. Abdelaziz Konsowa, President of Alexandria University, the Community Service and Environmental Development Sector, headed by Dr. Saeed Allam, Vice President of the University for Community Service and Environmental Development Affairs, organized a community service medical convoy yesterday, Tuesday, December 3, 2024, to the Vocational and Social Rehabilitation Association in Seyouf area east of Alexandria.

A group of professors and doctors from the Faculties of Medicine, Dentistry, Pharmacy, Nursing, the Higher Institute of Public Health, the Medical Research Institute, the Faculty of Specific Education, the Faculty of Early Childhood Education, the Faculty of Science, and the Anti-Violence Against Women Unit participated in organizing the convoy.

The Convoys Committee at the University, pointed out that the organization of the convoy coincided with the celebration of the International **Day of People with Disabilities**, stressing the importance of these convoys in providing medical services to citizens in the most needy areas, and enhancing communication and coordination between the university and civil society institutions that participate in these events. It also reflects the university's keenness to achieve the goals of sustainable development, and implement the presidential "Bedaya" initiative, which places people with disabilities at the top of its priorities. He announced that during the day, a total of 527 medical cases were examined, divided into 73 dermatology cases, 32 pediatrics, 60 nose and ear cases, 35 obstetrics and gynecology, 78 orthopedic cases, 119 internal medicine, 50 ophthalmology cases, and 80 dental cases, in addition to providing free medicines and transferring cases whose condition required them to university hospitals, providing free consultations in various medical specialties, organizing health awareness seminars, various activities, and a puppet theater for children, in addition to distributing gifts to children with disabilities from the association's residents. Different categories of the association's residents and the people of the area benefited from the convoy's services.

## President of Alexandria University Witnesses Launch of "Tamkeen" Initiative Supporting People with Disabilities in Northern Region Alliance Universities



Professor Dr. Abdelaziz Konsowa, President of Alexandria University, witnessed today the launch of the "Tamkeen" initiative in the universities of the Northern Region Alliance, to raise awareness of the rights and duties of students with disabilities, and provide them with equal opportunities, at the headquarters of the Faculty of Engineering. The event was attended by Dr. Ali Abdelmohsen, Acting Vice President of the University for Education and Student Affairs, Dr. Karim Hammam, Advisor to the Minister of Higher Education for Student Activities, Dr. Sherine Yehya, Advisor to the Minister of Higher Education for Students with Special Needs, Dr. Yomna Amer, Head of Development at the Global Hope Donors Campaign, Dr. Alaa Gamea, Executive Director of the Taha Hussein Centre for Serving Students with Disabilities, and a large number of deans and vice deans of faculties, faculty members and students.

The initiative, implemented by the Ministry of Higher Education and Scientific Research in cooperation with the global "Hope Givers" campaign, aims to provide a number of services to students with disabilities within the framework of integrating them into society and increasing their student participation base in various activities, as well as cooperating in preparing and qualifying cadres from them to become qualified, trained and able to participate in the community building process. Activities also include organizing competitions, meetings and joint events for these students in partnership with the rest of their colleagues, establishing awareness, educational and training projects and programs, and organizing seminars and workshops to introduce the rights and duties of people with disabilities, in addition to participating in conducting research, studies and conferences related to the issues of young people with disabilities.



In his speech, Dr. Konsowa expressed his pride in hosting this celebration at Alexandria University, stressing his full and unlimited support for our children with disabilities at the universities of the Northern Region Alliance, based on a firm belief in their right to appropriate training and rehabilitation services, and providing them with equal opportunities that enable them to participate effectively alongside the rest of the community, through their participation in integrated activities alongside their colleagues and enhancing cooperation and the spirit of joint work among all students. The university president referred to the efforts made by Alexandria University to support the rights of people with disabilities and provide the capabilities to facilitate their lives within the university. He also pointed to the university's adoption of a purposeful strategy to internationalize education through joint and dual degrees with advanced-ranking international universities, in addition to supporting the knowledge economy and enhancing cooperation between academia and industry through the Alexandria University Technology Park, pointing to Alexandria University's initiative to embrace emerging research and creative ideas for students and researchers of Alexandria University and finance them through the Technology Park, and allocating a special track to finance applicable projects and ideas for students and researchers with disabilities at the Northern Region Alliance universities.

Dr. Ali Abdelmohsen praised the support of the Alexandria University President for all student activities and events, pointing out that the issue of supporting people with disabilities is at the top of the university's priorities, expressing his pleasure with the distinguished level of the various artistic performances performed by students with special needs and their inspiring success stories.

Dr. Karim Hammam expressed his thanks and appreciation for all the efforts made to make this initiative a success to implement the Ministry of Higher Education's strategy to empower all members of the academic community, extending his greetings to Alexandria University and all universities of the Northern Region Alliance for their effective participation in providing support to people with disabilities.

Dr. Sherine eahya stressed that the goal of the initiative is to create a more inclusive environment and awareness of the duties and rights of students with disabilities, in light of the new republic's orientations led by President Abdel Fattah El-Sisi on the necessity of integrating them into all aspects of life.

Dr. Yomna Maher pointed out that the Hope Givers campaign focuses on the fields of health and education, seeing inspiring models, and spreading awareness of the importance of preparing the **conditions for people with special needs to live their lives normally.**

During the meeting, several documentary films were screened about Alexandria University and empowering students with disabilities, and the Hope Givers campaign that was launched in Geneva in 2021, which aims to provide support and inspiration to those fighting serious diseases, people with special needs, orphaned children, and others by launching initiatives and partnerships with governmental and non-governmental institutions that contribute to providing hope and assistance to them, in addition to inspiring success stories of students with disabilities. Wonderful musical performances were also presented in which integrated special needs students and people with disabilities participated, which received great interaction from the audience.

Alexandria University aspires to restore the historic status of Alexandria University and to achieve a comprehensive qualitative leap in various fields of knowledge within a frame work of noble human values, enabling it to take a leading position in its national , Arab, African, Mediterranean and global environments.



## 10.6.8 Support services

Alexandria University promotes equity, access, and inclusive education by providing integrated facilities and services that reduce inequality for students with disabilities. The University supports diverse population groups through accessible infrastructure—including wheelchair-friendly mobility pathways, ramps, elevators, and flexible classroom designs—ensuring fair participation and safe movement across campus.

Through specialized exam accommodations, assistive technology, psychosocial care, and dedicated programs at the Taha Hussein Centre, the University enhances student outcomes, strengthens public health support, and improves learning opportunities for individuals with visual, physical, developmental, and mental-health challenges. These measures reflect a comprehensive policy framework aligned with global development efforts to advance social justice, reduce educational barriers, and promote full inclusion within the university community.

Alexandria university accommodates students with special needs and disabilities with facilities that enables them to pursue their life on campus. The existing capability include:

- Facilities for wheel-chair for movement disabilities
- Ramp access to buildings.
- Wide door elevators.
- Flexible classroom designs.



In case of exams Alexandria University provides:

- Exams and computer magnification for students with visual impairment.
- Special exam sessions with double duration for students with Down-syndrome and autism.
- Also AU provides additional services and facilities where students with special needs are, in specific cases, allowed to reside in the university's dorms for their entire study period .
- *Facilities for wheel-chair disabilities include:*

Other facilities include

- According to the university and media reports, the Center (and linked units) provide:
- Academic accommodations: converting lectures/textbooks into Braille for visually impaired students.



- Audio library: printed materials are converted into audio recordings.
- Assistive technology: the university provides tools such as computers with screen readers, possibly other assistive devices (wheelchairs, etc.) per the “Tamkeen” initiative.
- Mobility and infrastructure: ramps to replace stair steps, accessible toilets, elevators, wheelchair access in various faculties.
- Student affairs and administrative support: a dedicated Student Affairs department within the center handles admissions, paperwork, accommodation issues.
- Social, cultural, and artistic activities: The center runs an Arts Department, with theatre performances involving students with different types of disabilities.
- Psychosocial support: The university organizes psychological and social support, including conferences and awareness events around integration and mental health.
- Exams support: During exams (midterms, finals), special accommodations are made to ensure students with disabilities have equitable conditions.
- Parental support: The Center also provides guidance to parents of students with disabilities.



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## Taha Hussein Centre

### Vision

Planning and implementing of strategies to serve students with special needs a to ensure sustainability and funding through best use of resources and encouraging talents inside the university premises with collaboration with social families

### Mission

Development of the content become the light house of cultural, social and services And inclusion of students with special needs to be able to face their challenges

The university has established a collaboration protocol; with AMIDEAST centre and the Dream Agency for education and training to establish this centre for students of special needs



The centre includes 105 students from different faculties of Alexandria University and 12 volunteer, and 4 assistant staff from each faculty. Education material recorded on videos have been prepared to help students to understand their curricula

Honoring the Taha Hussein Center, Alexandria University, on the sidelines of the Second Inclusive Higher Education Conference, which was organized by the Ministry of Higher Education in cooperation with AMIDEAST and the Helm Foundation for Training and Consultations, on Saturday in Cairo, coinciding with the celebration of the International Day of People of Determination.

Dr. Ayman Ashour, Deputy Minister of Higher Education, on behalf of the Minister of Higher Education, thanked Dr. Abdel Aziz Qanswa, President of Alexandria University, in appreciation of the services and support provided by the center to Alexandria University students of determination since the signing of the cooperation agreement between Alexandria University, Helm Foundation and AMIDEAST for the development of the center. In 2018, until the official opening of the center, to become one of the largest disability services centers in Egyptian universities. He also expressed his gratitude for all the decisions and policies that support the rights of students of determination at Alexandria University. Ashour Dr. Mona Al Moataz Billah, Executive Director of the Center Taha Hussein, the honor and excellence shield in appreciation from the Ministry for the efforts of the Center.

Participated in the honor Ms. Konsi Dermody, and Dr. Dina Mohsen from AMIDEAST, and Mr. Ramez Maher from the Helm Foundation.

## **Support Services for Disabled (Students of Determination) at Alexandria University**

### **Key Institutional Support**

#### **1. Taha Hussein Disability Service Center**

- This is the main center at Alexandria University dedicated to students with disabilities.
- Originally founded in 1976 for blind students, but in 2019 it was renovated and expanded to serve *all* students with disabilities across the university.
- The Center's **vision** is to build an inclusive, accessible, and sustained university community.
- Its **mission** includes: providing assistive and accessible technologies, eliminating discrimination, promoting equal services, and helping students develop confidence and social integration.
- Center location: Faculty of Arts, El-Gaish Road, Al-Shatby, Alexandria.  
[alexu.edu.eg+1](http://alexu.edu.eg+1)



## 2. Wide Range of Services Offered

According to the university and media reports, the Center (and linked units) provide:

- **Academic accommodations:** converting lectures/textbooks into Braille for visually impaired students.
- **Audio library:** printed materials are converted into audio recordings.
- **Assistive technology:** the university provides tools such as computers with screen readers, possibly other assistive devices (wheelchairs, etc.) per the “Tamkeen” initiative.
- **Mobility and infrastructure:** ramps to replace stair steps, accessible toilets, elevators, wheelchair access in various faculties.
- **Student affairs and administrative support:** a dedicated Student Affairs department within the center handles admissions, paperwork, accommodation issues.
- **Social, cultural, and artistic activities:** The center runs an Arts Department, with theatre performances involving students with different types of disabilities.
- **Psychosocial support:** The university organizes psychological and social support, including conferences and awareness events around integration and mental health.
- **Exams support:** During exams (midterms, finals), special accommodations are made to ensure students with disabilities have equitable conditions.
- **Parental support:** The Center also provides guidance to parents of students with disabilities.

## 3. Initiatives & Strategic Programs

- **“Tamkeen” Initiative (Empowerment):** In November 2024, Alexandria University launched the “Tamkeen” initiative, aligned with national efforts, to support and empower students with disabilities via education, training, and social integration.
- **Collaboration with National Council for People with Disabilities:** The university works closely with the national body to enhance technical support, awareness, and shared resources. [alexu.edu.eg](http://alexu.edu.eg)
- **Awareness & Integration Events:** Regular seminars, workshops, and performances are organized to raise awareness among students and staff about disabilities, inclusion, and equal opportunities.

- **Psychological Support:** The University Student Psychological Support Center is being emphasized as a core part of supporting students' mental health, especially for new students and those facing social integration challenges.

#### 4. Scale of Impact

- As of a recent report, the Taha Hussein Center supports more than **1,600 students** with various types of disabilities (physical, visual, hearing, etc.).
- The center's infrastructure and services are meant to cover the **entire campus**, not limited to a single faculty.

#### Observed Strengths

- **Comprehensive Service Model:** The Center is not just academic; it covers social, artistic, psychological, and infrastructural support.
- **Institutional Backing:** Strong support from university leadership (President, Vice Presidents), aligned with national disability policy.
- **Inclusive Infrastructure:** Ramps, accessible toilets, and other physical accommodations show real commitment to accessibility.
- **Empowerment Focus:** With "Tamkeen" and arts & social programs, the university promotes not just access, but active participation and visibility of students with disabilities.
- **Collaboration:** Working with national bodies (Council for People with Disabilities) and NGOs (e.g., through Amideast) to improve capacity and resources.
- **Flexible Academic Support:** Converting materials (Braille, audio) ensures students with sensory disabilities can access learning equally.

#### Challenges and Gaps (Potential / Known)

While Alexandria University seems to provide **very robust** support, some challenges are likely or have been reported / implied in its implementation:

##### 1. Resource Intensity

- Converting printed materials into Braille or audio is expensive and time-consuming. Ensuring all courses each semester are converted requires sustained resources.
- Assistive technology (computers, specialized software) and maintenance costs might strain the budget.

## 2. Scalability Across Faculties

- Even though the Center is university-wide, the extent to which every faculty / department fully cooperates may vary. Some faculties may lag in providing exam accommodations, accessible classrooms, or adapted curricula.

## 3. Awareness & Stigma

- Social integration efforts (seminars, integration events) are necessary because students with disabilities often face stigma or lack of awareness in the broader student body.
- There may be gaps in day-to-day peer understanding, especially for “invisible” disabilities (e.g., mental health, learning disabilities).

## 4. Mental Health Support

- The psychological support center is mentioned, but scaling up mental health services (counseling, therapy) to address the full range of needs (anxiety, depression, social isolation) may require more specialized staff.

## 5. Financial Support

- While the “Tamkeen” initiative and social units may help, some students with disabilities may still face financial barriers (living costs, assistive devices) beyond tuition.
- Ensuring consistent funding for assistive devices, especially advanced ones (e.g., speech-to-text software, specialized lab equipment) can be a challenge.

## 6. Monitoring & Evaluation

- Tracking outcomes: The university should (or may) track how students with disabilities perform academically, graduate, and integrate into professional life, to evaluate the effectiveness of support.
- Feedback mechanisms: It’s important to have regular feedback channels (surveys, committees) to understand what works and what doesn’t from students’ perspectives.

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## Recommendations (for University & Stakeholders)

Based on the above, here are some **recommendations** to strengthen and scale support for disabled students at Alexandria University:

### 1. Scale Up Assistive Technology

- Invest in more and updated assistive devices (screen readers, voice recognition, alternative input devices).
- Explore partnerships with NGOs and international donors to fund high-cost tech.

## **2. Faculty Training & Sensitization**

- Regular workshops for faculty/staff on inclusive pedagogy, universal design for learning, and disability awareness.
- Encourage faculty to proactively adapt course materials for students with disabilities (e.g., provide lecture notes, slides in accessible formats).

## **3. Expand Mental Health Services**

- Hire specialized counselors / therapists familiar with disability-related mental health issues.
- Establish peer-support groups, mentorship programs, buddy systems.

## **4. Strengthen Monitoring & Feedback**

- Conduct annual surveys of students with disabilities to assess satisfaction, pain points, and needs.
- Publish an annual “Inclusion Report” to track progress, challenges, and resource needs.

## **5. Increase Financial Support**

- Offer scholarships, grants, or stipends specifically for students with disabilities to cover assistive devices, transport, and living costs.
- Work with government and non-profits to fund long-term assistive tech loans or grants.

## **6. Promote Social Integration and Advocacy**

- Expand artistic, cultural, and sports programs for students with disabilities as shown in “Tamkeen” to enhance their visibility and agency.
- Use success stories to raise awareness and reduce stigma — e.g., highlight achievements of students with disabilities in university communications and events.

## **7. Accessible Infrastructure Audit**

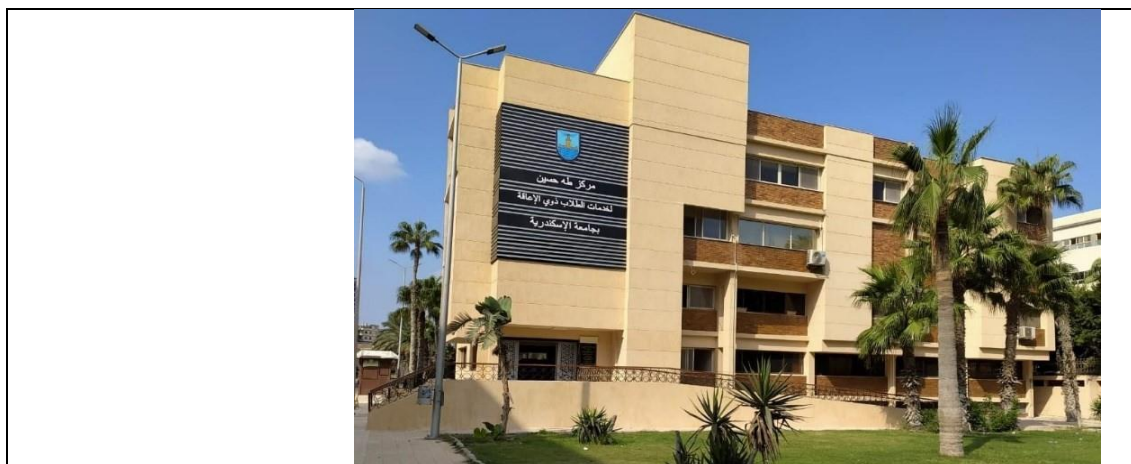
- Conduct a full audit of campus accessibility (ramps, elevators, signage, restrooms) and ensure continuous upgrades.

Implement wayfinding systems for visually impaired (e.g., tactile paving, Braille signage).

## Access scheme for students with disabilities

Alexandria University, through the Taha Hussein Centre at the Faculty of Commerce, advances equity, access, and inclusive development by providing integrated support services for individuals with disabilities. The Centre adopts a rights-based approach that enhances campus accessibility, promotes social justice, and reduces educational inequality among diverse population groups.

Through improved mobility pathways, specialized health and mental-health services, adaptive exam arrangements, and community-focused programs, the Centre strengthens student and staff outcomes, supports vulnerable groups, and ensures fair participation in academic life. These interventions align with global public health and education frameworks, promoting meaningful participation, reducing barriers, and fostering an environment of full inclusion and equal opportunity on campus.



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#### 10.6.10. Accommodation policy for persons with disability

Alexandria University implements a comprehensive reasonable accommodation strategy to advance equity, access, and full inclusion for students with disabilities. Through a coordinated model that combines the Taha Hussein Disability Centre, institutional initiatives such as Tamkeen, and evidence-based support services, the University reduces structural inequality and strengthens student outcomes across diverse population groups.

This strategy integrates accessible infrastructure, assistive technology, social and psychological care, and inclusive campus activities, supported by a clear administrative framework for requesting accommodations, assessing needs, and guaranteeing fair public health and educational services. By ensuring accessible facilities, empowering programs, and community-based interventions, Alexandria University promotes social justice, reduces barriers, and enhances meaningful participation for all individuals in academic and campus life.

Alexandria adopted a “reasonable accommodation strategy” in practice, which include a combination of: combination of:

- A dedicated disability center (Taha Hussein) with broad objectives,
- Institutional initiatives (like “Tamkeen”),
- Concrete services (assistive devices, social/psychological support),
- Infrastructure modifications (ramps, accessible facilities),
- Inclusion in campus life (events, activities)

A functional accommodation framework. :

- The process by which a student with disability formally requests accommodations (e.g., who to approach, what documents needed, how needs are assessed).
- A standard set of possible accommodations, and the criteria for eligibility.
- A clear guarantee that accommodations are guaranteed (unless impossible), with a transparent appeal or review mechanism.
- A dedicated, guaranteed funding mechanism (e.g., a budget line, dedicated fund) for disability accommodations — beyond general support.
- The “Tamkeen” initiative involves academic accommodations, extra-curricular and social inclusion, and empowerment of students with disabilities
- **Concrete support services: assistive devices, social & psychological support, inclusive activities**
- The university has organized support via the Student Affairs / Social Solidarity Unit that provides assistive devices such as hearing aids, wheelchairs, white canes, computers with assistive software, etc.

- It runs awareness campaigns, social integration events (e.g., arts, performances, student-led activities), psychological/social support sessions to help students overcome stigma, build confidence, and integrate.
- Students with disabilities are included in general campus life and student activities (e.g., a “social leaders” team participating in flag-raising ceremonies). This shows an attempt at full inclusion, not isolation. **4. Built-in infrastructure/accessibility improvements**
- The campus disability-infrastructure report indicates that buildings have been modified (ramps instead of steps, accessible facilities, building adaptations) to allow mobility-impaired students to navigate campus.
- The Center aims to “track accessibility (learning programmes – Buildings)” indicating that the university recognizes the need to adapt both curriculum delivery and physical facilities.



Alexandria University adopts a comprehensive anti-discrimination policy that promotes equity, rights, and full inclusion across all educational and employment environments. The policy ensures equal access and fair treatment for all individuals—regardless of gender, origin, religion, or identity—and protects under-represented population groups from bias or exclusion.

Through clear institutional measures, anti-harassment protections, fair-work standards, and safeguards against forced or child labor, the University strengthens social justice, supports safe learning and working conditions, and ensures accountability through transparent legal and ethical frameworks. This commitment reflects Alexandria University's ongoing efforts to reduce inequality, protect human dignity, and uphold global standards of diversity and equal opportunity.

### **Anti-discrimination policy**

#### **Item 1 Working and learning environment of anti-discrimination**

- Alexandria university is committed to creating a working and learning environment that respects the dignity and rights of all faculty, staff, and students, with no discrimination in admission to the workspace according to origin, gender, transgender people or religion and where individuals would realize their full potential.
- Alexandria university is committed to ensure recruitment of students, staff and faculty from under-represented groups and unserved communities
- Alexandria university is committed to ensure access to all activities with no discrimination according to origin, gender, transgender people or religion.
- The university regards any action of discrimination as lawbreaking, and will take legal actions according to affirmative action under the university code of ethics and national law of labor .
- The university guarantee the protection of those reporting discrimination from education or employment disadvantage

#### **Item 2. Policy of Anti-harassment**

- Alexandria University is promoting an environment and culture in which bullying, and harassment are unacceptable.
- The University regards any incident of harassment or bullying as a serious crime and will respond promptly and sensitively to formal complaints and where appropriate take disciplinary action, including dismissal or expulsion from the University.

## **Item 2 Fairness and commitment against forced labour slavery and child labour**

- Alexandria University is committed to equivalent rights of workers and leveled- pay scale equity to all staff and faculty in accordance with the living wages, with no gender discrimination and with consideration, of gender gap.
- This policy includes commitment against forced labor, slavery, or child labor.
- This policy is extended to include guaranteeing equivalent rights of outsourced employees.

Policy created September 2019

Policy reviewed October 2022

  
A. Konsowa

Prof. Abdel Aziz Konsowa,

University President

